

UNIVERSITY OF NORTH BENGAL



Education

Syllabus for Semester I & II

Three Discipline Specific Multi-Disciplinary Course

FYUGP

To be implemented from Session 2024 – 25

Course Structure (Semester I & II) for Three Discipline Specific Multi-Disciplinary Course

	Name of the Paper	Code	Type	Full Marks (Theory + Tutorial)
Semester I	DSC I – Philosophical Foundation of Education	EDUCDSC101	Theory	60+20 = 80
	Minor I – Philosophical Foundation of Education	EDUCMIN101	Theory	60+20 = 80
Semester II	DSC II – Psychological Foundation of Education	EDUCDSC202	Theory	60+20 = 80
	Minor II – Psychological Foundation of Education	EDUCMIN202	Theory	60+20 = 80

Question Pattern:**For 60 Marks:****Total Marks Distribution:**

Examination	Theoretical	Duration of Examination
Semester End Examination	60	2.5 hours
Tutorial (to be conducted by College)	20	--
Total	80	

S.L. No.	Question to be answered	Out of	Marks of each question	Total Marks
1.	4	6	3	4 X 3 = 12
2.	4	6	6	4 X 6 = 24
3.	2	4	12	2 X 12 = 24

Tutorials:

Tutorials to be conducted in the form of Continuous Evaluation. Record of Tutorials to be preserved by the College.

FYUGP – Three Discipline Specific Multi–Disciplinary Course

Semester I

EDUCDSC101

EDUCMIN101

} **Philosophical Foundation of Education**

Type of Paper: Theory

Full Marks – 80 (60+20)

Philosophical Foundation of Education focusses on application of philosophical principles in Education. It highlights the contribution of different schools of Philosophy towards development of educational aims, curriculum and method of teaching.

Course Objectives:

After completion of the course the learners should be able to:

- Explain the concept of Educational Philosophy.
- Understand the factors of education.
- Analyse the contribution of Schools of Philosophy towards development of educational aims, curriculum, method of teaching.
- Compare the philosophies of thinkers.

Course Syllabus Overview:

Unit-I: Concept, Scope, Aim of Education & Educational Philosophy:

- a) Meaning, Nature and scope of Education.
- b) Individualistic and socialistic aim.
- c) Delor's commission (UNESCO, 1996)
- d) Meaning and scope of educational Philosophy; Relation between education and philosophy.

Unit-II: Factors of Education: their inter-relationship.

- a) Child: Meaning and characteristics of child centric education system.
- b) Teacher: Qualities and duties of a good teacher.
- c) Curriculum: Meaning and principles of curriculum construction. Co-curricular activities.
- d) School: vision and functions.

Unit-III: School of Philosophy and National Values

- a) Western School of Philosophy: Idealism, Naturalism, Pragmatism: special reference to principles, aims of education, curriculum, teaching method, teacher, discipline.
- b) Inculcation of National Value: Democracy, Equality

Unit-IV : Educational Thinkers

- a) Swami Vivekananda, Rabindranath Tagore.
- b) Rousseau, Dewey.

Suggested Readings:

English Version

1. Theory and Principles of Education, J. C. Aggarwal, Vikash Publishing House Pvt. Ltd.
2. Principles of Education and Education in the Emerging Indian Society, Das, B.N., Ajanta Prakashan
3. Philosophical and Sociological Bases of Education, J. C. Aggarwal, Vikash Publishing House Pvt. Ltd.
4. Foundation of Educational Thought and Practice, Dash, B.N, Kalyani Publishers
5. Philosophical and sociological principles of education, Pathak, R. P. Pearson
6. Philosophical and Sociological Foundations of Education, Bhat, M. A., APH.

Bengali Version

7. শিক্ষাতত্ত্ব ও শিক্ষাদর্শন, সুশীল রায়, সোমা বুক এজেন্সী
8. শিক্ষার দার্শনিক পরিপ্রেক্ষিত (প্রথম খন্ড), ড. বিনায়ক চন্দ, ড. তারিণী হালদার, আহেলি পাবলিশার্স
9. শিক্ষার দার্শনিক পরিপ্রেক্ষিত (দ্বিতীয় খন্ড), ড. বিনায়ক চন্দ, ড. তারিণী হালদার, আহেলি পাবলিশার্স
10. শিক্ষা তত্ত্বের রূপরেখা, ড. নূরুল ইসলাম, শ্রীধর প্রকাশনী
11. শিক্ষার দার্শনের রূপরেখা, ড. অভিজিৎ কুমার পাল, ক্লাসিক বুকস

FYUGP – Three Discipline Specific Multi-Disciplinary Course

Semester II

EDUCDSC202 } Psychological Foundation of Education
EDUCMIN202 }

Type of Paper: Theory

Full Marks – 80 (60+20)

Course Objectives:

After completion of the course:

- The learners will be able to discuss about Educational Psychology.
- The learners will understand the nuances of growth and development.
- The learners will understand the aspects of development in human life.
- The learners will be able to apply the principles of learning in classroom situation.
- The learners will gain knowledge about intelligence.
- The learners will be able to identify the different types of personality.

Unit-I: Educational Psychology and Development

a) Definition, Nature and Scope; Distinction between Psychology and Educational Psychology

b) Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive and Language development of Infancy, Childhood and Adolescence period and respective educational programmes

Unit-II: Learning

a) Definition and characteristics of Learning; Factors influencing Learning

b) Theories of learning: Classical and Operant conditioning, Trial and Error and Insightful Learning

c) Memorization: LTM, STM. Principles of memory involved in Memorization; Causes of Forgetting

Unit-III: Intelligence

a) Intelligence: Definition and Types

b) Theories of Intelligence - Spearman, Thurstone, Guilford

c) Meaning and Characteristics of Verbal and Non-Verbal Tests of Intelligence

Unit-IV: Personality

a) Definition

b) Trait Theory of Personality

c) Type – cum – Trait Theory of Personality

Suggested Readings:**English Version:**

1. J. C. Aggarwal- Essentials of Educational Psychology
2. Mangal, S. K. (2009). Essentials of Educational Psychology
3. Mangal, S. K.(2010) - Advanced Educational Psychology
4. S.S. Chauhan- Advanced Educational Psychology
5. A. Woolfolk -Educational Psychology
6. J. W. Santrock -Educational Psychology
7. E. B. Hurlock -Child Development
8. L. E. Berk - Child Development
9. B. N. Dash & N. Dash –A Test Book of Educational Psychology
10. Bhatnagar, S. (2002); Advanced Educational Psychology, Agra: Bhargava Book House.
11. Hurlock, E. B. (1980). Developmental psychology: All span approach. New York:McGraw Hill Book.
12. Sindhu, I. S. (2012). Educational Psychology. Pearson India.

Bengali Version:

13. সুশীল রায়, শিক্ষা মনোবিদ্যা, সোমা বুক এজেন্সি।
14. ডঃ জয়ন্ত মেটে, রুমা দেব ও বিরাজলক্ষী ঘোষ, বিকাশ ও শি খনের মনস্তত্ত্ব, রীতা পাবলিশার্স।
15. ড. বিজন সরকার, শিক্ষা মনোবিদ্যা, আহেলি পাবলিশার্স ।
16. পাল, ধর, দাস, ব্যানার্জী, পাঠদান ও শিখনের মনস্তত্ত্ব, রীতা পাবলিশার্স।
17. কল্পনা সেন বরাট, কনীকা চৌধুরী, শিক্ষার মনোবৈজ্ঞানিক ভিত্তি।
18. নূরুল ইসলাম, শিক্ষা মনোবিদ্যার রূপরেখা, শ্রীধর প্রকাশনী।