**Student Progression Report**

This report outlines the overall academic performance, engagement, and progression of the students enrolled in the Philosophy courses for the current semester.

**Academic Performance:**

Students have shown considerable progress in both core and elective philosophy subjects. The majority have demonstrated improved understanding of key philosophical concepts such as Western and Indian philosophical traditions, logic, and feminist philosophy. Performance in written assessments has been satisfactory to good, with a few students excelling in their critical thinking and analytical skills.

**Attendance and Participation:**

Attendance across all classes has been largely consistent, with students actively engaging in lectures and discussions. Participation in classroom activities and philosophical debates has notably increased, contributing positively to their comprehension and articulation of complex ideas.

**Assignment and Exam Submissions:**

Submission of assignments has been timely for most students, with a noticeable improvement in the quality of responses. However, a few students need continued encouragement to maintain consistency and meet deadlines. Internal assessments reflect a balanced performance with a gradual upward trend.

**Skill Development:**

There has been a clear enhancement in students’ ability to formulate arguments, write logically structured essays, and apply philosophical reasoning to contemporary issues. Their presentation and communication skills have also improved through classroom seminars and group discussions.

**Areas of Improvement:**

While most students are progressing steadily, attention is needed for a small group who are lagging in attendance and academic performance. Personalized support and mentorship are recommended to bring them up to par. Additionally, more focus on referencing, originality, and conceptual clarity will further benefit their academic growth.

**Conclusion:**

Overall, the students have shown positive academic progression and a growing interest in philosophical inquiry. With continued guidance, timely feedback, and active participation, they are expected to perform even better in the forthcoming assessments.

**No. of students appeared and passed in the final examination**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **No. of Students appeared** | **No. of Students passed** | **Pass Percentage** |
| 2018-2019 | 20 | 16 | 80% |
| 2019-2020 | 17 | 16 | 97% |
| 2020-2021 | 28 | 28 | 100% |
| 2021-2022 | 26 | 25 | 97% |
| 2022-2023 | 19 | 17 | 89% |

 

 